



## Parental Behaviour Policy

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### 1. Introduction

The Diocese of Bristol Academies Trust (DBAT) is a multi-academy trust with a faith designation and a Christian religious ethos that is both distinctive and inclusive. Distinctive in the sense that all decisions about the nature and purpose of the Academy are taken through the lens of Christian values, inclusive in the sense that all students and staff are equally valued for their uniqueness in the eyes of God and their belonging to the school community.

### 2. Ethos statement

#### **Vision**

The Diocese of Bristol Academies Trust (DBAT) shares the Church of England’s Vision for Education 2016, “Deeply Christian, Serving the Common Good”, which includes four basic elements wisdom, hope, community and dignity. We aim to deliver values-led education with the very best outcomes for children and young people.

#### **Purpose**

To provide high quality education enabling young people to flourish and grow: spiritually, in love and in understanding.

### 3. Scope/ aims

DBAT encourages close links with parents and the community and believes that pupils benefit when the relationship between home and school is a positive one.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff Code of Conduct) and pupils (through our School Behaviour Policy).

The vast majority of parents, carers and others visiting our school are keen to work with us and are supportive of the school. However, on the rare occasions when a negative attitude towards the school is expressed, this can result in aggression, verbal and/or physical abuse towards members of school staff or the wider school community.

DBAT expects and requires its members of staff to behave professionally in these difficult situations and attempt to defuse the situation where possible, seeking the involvement as appropriate of other colleagues. However, all members of staff have the right to work without fear of violence and abuse, and the right, in an extreme case, of appropriate self-defence.

We expect parents, carers and other visitors to behave in a reasonable way towards members of our school staff. This Code of Conduct aims to help the schoolwork together with parents and visitors by setting guidelines on appropriate behaviour. It also sets out the actions the school can take should this code be ignored or where breaches occur.

This policy is published on the school's website and can also be made available in large print or another accessible format if required.

Thank you for following this policy in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

## 4. Expectations

We expect parents and carers (and, where appropriate, visitors) to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

We would also expect that parents/carers would make all persons responsible for collecting children aware of this policy.

## 5. Unacceptable Behaviour

Types of behaviour that are considered serious and unacceptable and will not be tolerated:

- disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- shouting at members of the school staff, either in person or over the telephone
- physically intimidating a member of staff
- the use of aggressive gestures
- threatening behaviour

- racist, sexist, homophobic or transphobic comments
- insults or swearing
- damage to personal property
- hitting, e.g. pushing, slapping, punching and kicking
- spitting
- breaching the school's security procedures
- aggressive and threatening phone calls, texts, emails or other written communications
- aggressive or threatening behaviour towards staff or their families via social media
- approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on the school premises (unless alcohol has been allowed at a specific event)

*This is not an exhaustive list but seeks to provide illustrations of such behaviour.*

**Unacceptable behaviour may result in the police being informed of the incident.**

## 6. Breaching the policy

If the school suspects, or becomes aware, that a parent/carer or visitor has breached the code of conduct, the school may gather information from those involved and speak to the parent/carer or visitor about the incident. If necessary, the Concerns and Complaints procedures should be followed.

Depending on the nature of the incident, the school may then take one or more of the following steps (not necessarily in the order below):

- Invite the parent/carer or visitor into school to meet with a senior member of staff or the headteacher
- Issue a verbal warning of breach of this policy
- Issue a written warning of a breach of this policy
- Contact the appropriate authorities
- Seek advice from DBAT Head of Legal regarding further action
- Ban the parent from the school site

Schools can ban someone from school premises if they feel that that person's aggressive, abusive or insulting behaviour or language is a risk to staff or pupils. It's enough for a member of staff or a pupil to feel threatened.

In imposing a ban, the following steps will usually be taken:

- The parent/carer or visitor will be informed, in writing from the Headteacher, that any further unacceptable behaviour (examples to be given) may lead to a ban from school premises for a set period.
- If the negative behaviour continues, the parent/carer or visitor will be informed, in writing, that she/he has been banned from school premises for a set period. Letters should usually be signed by the Headteacher, though in some cases DBAT may wish to write instead. The individual can appeal the decision by emailing the Executive Director of Learning within five working days of

receiving the ban letter, setting out full reasons why the ban is disagreed with. In serious cases, the Headteacher or Trust may not issue a warning letter in advance of issuing the ban.

- If the individual writes to appeal the ban decision, the appeal will be considered within ten working days and the Executive Director of Learning may recommend the Headteacher withdraw the ban or may recommend for it to continue for the remainder of the set period.

#### Other notes

- The Headteacher's decision should be reviewed towards the end of the set period.
- Where an assault or other serious incident has led to a ban, a statement indicating that the matter has been reported to the police will be included.
- Where appropriate, arrangements for pupils being delivered to, and collected from the school gate will be clarified.

## 7. Removing individuals from school premises

Section 547 of the Education Act 1996 makes it a criminal offence for a person who is on school premises without legal permission to cause or permit a nuisance or disturbance. Trespassing itself does not constitute a criminal offence.

To have committed a criminal offence, an abusive individual must have been barred from the premises or have exceeded their 'implied licence', then also have caused a nuisance or disturbance.

If a school has reasonable grounds to suspect that someone has committed a criminal offence, then they can be removed from the school by a police officer or a person authorised by the appropriate authority such as the:

- Headteacher
- Academy Council
- Senior member of Trust staff

## 8. Inappropriate use of social media

We expect all parents/carers to act appropriately online as well as in person. The use of social media to fuel campaigns and complaints against schools or to share inappropriate information or to cyberbully another person, e.g. naming children involved in incidences, sharing confidential information regarding an aspect of school life, making allegations or accusations or sharing false news, will be taken very seriously. We consider the use of social media websites or Apps in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the leadership team or the Headteacher, so they can be dealt with fairly, appropriately and effectively for all concerned, in line with the school's Complaints Policy.

In the event that any parent/carer of a child/ren being educated in this school is found to be posting libellous or defamatory comments on Facebook or other social network sites or apps, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer removes such comments immediately. In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites. In some cases, the appropriate authorities may be contacted.

## 9. Monitoring and Review

All situations which may or do lead to a ban from the school site will be reported by the Headteacher to the Executive Director of Learning and Trust legal support. The Executive Director of Learning will monitor the school's use of banning from the school site over the course of each year.

This policy will be reviewed by the Trust every two years.

## 10. Our Ethos and Values

As identified at the opening of this policy, our structure and approach here is underpinned by our Christian ethos and values, focused on an ethos that is both distinctive and inclusive.

In our adoption and subsequent adaptation of this policy we have asked ourselves two clear questions: "Is this policy and practice underpinned by our vision and values?" and "What is the impact of our vision and values on those subject to the policy?". This is a key focus of our ongoing development of policy and practice.

## History of most recent policy changes and review period

Date	Page	Change(s) made	Origin of Change (e.g. TU request, change in legislation)
06/06/23	All	New format	

Policy Owner	<b>Education Directorate</b>
Date Adopted	<b>June 2023</b>
Latest Review Date	<b>June 2023</b>
Next Review Date	<b>June 2025</b>
Level	<b>Level 1</b>
<b>DBAT Policy levels:</b>	
LEVEL 1	DBAT policy for adoption (no changes can be made by the Academy Council; the Academy Council must adopt the policy)
LEVEL 2	DBAT policy for adoption and local approval, with areas for the Academy to update regarding local practice (the main body of the policy cannot be changed)
LEVEL 3	DBAT model policy that the Academy can adopt if it wishes
LEVEL 4	Local policy to be approved by the Academy Council